



## COURSE OUTLINE: BSCN3056 - PROF GROWTH III

Prepared: Nicole Kerr

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN3056: PROFESSIONAL GROWTH III					
<b>Program Number: Name</b>	3400: COLLAB BSCN					
<b>Department:</b>	BSCN - NURSING					
<b>Semesters/Terms:</b>	20F					
<b>Course Description:</b>	This course focuses on the examination of teaching and learning theory and methods. Through critical reflection, learners explore current evidence, beliefs, and values as they apply the teaching and learning process. Opportunities are provided to experience teaching and learning in the context of health promotion and protection. Learners are required to integrate new and prior learning. (lec/sem 3) cr3					
<b>Total Credits:</b>	3					
<b>Hours/Week:</b>	3					
<b>Total Hours:</b>	40					
<b>Prerequisites:</b>	BSCN2057, BSCN2107, BSCN2144, CHMI2220					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Substitutes:</b>	NURS3056					
<b>This course is a pre-requisite for:</b>	BSCN3066, BSCN3094, BSCN3416					
<b>Course Evaluation:</b>	<p>Passing Grade: 60%, C</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>					
<b>Books and Required Resources:</b>	Essentials of Patient Education by Bastable, S Publisher: Jones and Bartlett Edition: 2nd Ed ISBN: 9781284118742					
<b>Ends in View and Processes:</b>	<table border="1"> <thead> <tr> <th>Ends in View</th> <th>Process</th> </tr> </thead> <tbody> <tr> <td>           1.Demonstrate the role of nurse as educator with individuals and groups in a variety of contexts            2.Demonstrate the role of learner in the classroom and within an organized teaching activity            3.Examine and critique         </td> <td>           BSCN3056 is designed to examine and explore teaching theories and methodologies in a variety of settings to further prepare learners for the nurse educator role. Students have had some introduction and experience with the Teaching and         </td> </tr> </tbody> </table>	Ends in View	Process	1.Demonstrate the role of nurse as educator with individuals and groups in a variety of contexts 2.Demonstrate the role of learner in the classroom and within an organized teaching activity 3.Examine and critique	BSCN3056 is designed to examine and explore teaching theories and methodologies in a variety of settings to further prepare learners for the nurse educator role. Students have had some introduction and experience with the Teaching and	
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	<p>application of educational theories and their relevance to the role of nurse as educator</p> <p>4. Demonstrate competencies of an effective nurse as educator</p> <p>5. Examine and integrate evidence-informed educational focused nursing interventions</p>	<p>Learning process in previous courses. Teaching &amp; Learning is an intrinsic part of the nurse educator role, whether it is with a lone client, a family, a group, a community, or peers.</p> <p>The course focus will be on the acquisition &amp; application of evidence-based theory, development of personal decision making, &amp; an exploration of the personal &amp; professional transitions that occur when moving back &amp; forth as both learner and educator.</p>
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<b>Evaluation Process and Grading System:</b>	<b>Evaluation Type</b>		<b>Evaluation Weight</b>
	Critique: Client Health Related Education Material		30%
	Final Exam		40%
	Health Fair		30%
<b>Date:</b>	August 17, 2020		
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.		

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